



Life To Eagle Scout: _____ **Life To Eagle Mentor:** _____ **Phone:** _____

Date of Life Rank: _____ **Date of 18th Birthday:** _____

General

- Copy of the marked up workbook from the Troop Website. DO NOT enter text in this copy.
- Copy of Official workbook from www.nesa.org in binder/notebook
- Blank paper for notes in notebook
- Workbook general, name, scoutmaster, etc, information completed (Page 3 of workbook)

Project Description / How it benefits the group

- States how the candidate will show leadership.
- The project is substantial, challenges the candidate, and provide him demonstrated leadership skills and not simply maintenance.
- States the how project, including any additional deliverable (map, video, etc.), will have a lasting impact on the benefactor.
- States exactly who will benefit and how.
- Names and titles of people the project was discussed with

Project Description

- The proposal/plan is sufficiently detailed that another scout can carry out the project without the candidate present.
- Estimates the number of people, and skills required, for each shift during the project. For example Saturday Morning - 5 people (to paint project).
- Lists the expected costs. May also include how the money will be received. (The expectation is that the scout and/or parents are not paying for the project, or a significant portion of it, out of your pocket
- List of Materials: (Log in Carrying Out Project Section)
 - All materials listed
 - Size, cost, and amount of materials listed
- Before pictures with captions (may be in Project Description Section)
- Map showing the location where the project will be completed. If built in one location and moved to a final location may want map of both.
- Candidate planning hours log started (Log in Carrying Out Project Section)
- Approval Signature of Benefactor obtained prior to Scoutmaster review.

After Completion

- All hours logged in legible format (Candidates hours spent planning and carrying out the project, other people's hours, totals)
- Original sign up sheets, and in sheets for actual hours worked
- Tour permits
- Legible list of actual expenses, and donations received including all receipts.
- Indicate difference between cost and donations and explain what was done with difference
- Drafts and/or working copies
- Changes to the original plan
- After pictures with captions
- Summary of the project including
 - In what ways did you demonstrate leadership of others?
 - Examples of how you directed the project rather than doing the work yourself.
 - In what way did the religious institution, school, or community group benefit from the project?
 - Did the project follow the plan?
- Tabs separating sections are easily identifiable
- Pages are in sheet protectors
- Remove extra paper from notebook